NATIONAL UNIVERSITY OF IRELAND
STRATEGIC PLAN 2014 - 2017
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The cycle of mural paintings featuring Italianate landscape scenes with classical and mythological references in the two first-floor rooms in NUI are an important feature of the house and date from c.1820. The mural shown above is based on the painting ‘Pastoral Landscape’ by Claude Lorrain.
Introduction

This document sets out the strategy for the National University of Ireland for the period 2014-2017. Having emerged from a period of considerable uncertainty concerning its future, NUI engaged in a systematic review of its role and functions and related to this, undertook an extensive series of consultations across the NUI universities and colleges and more generally in the higher education sector with a view to the preparation of its future strategy. This document represents the outcome of that review and those consultations. The deliberative process has been helpful to NUI in redefining its role in higher education. We are confident that the strategy set out in this document articulates a clear vision for NUI as an organisation over the coming years, identifies specific worthwhile goals to be pursued by the organisation and sets out the actions necessary to achieve those goals.

Over the course of its long history, NUI as an organisation has lived through many changes in the higher education environment and has faced many challenges. As the four constituent universities which have formed the National University of Ireland since its foundation have grown in scale and stature, the nature of the role and responsibilities of the central organisation has altered in many respects. However, certain aspects of its traditional role remain unchanged and the degrees and other qualifications bearing its name are well established and highly regarded nationally and internationally. NUI exists primarily to serve the interests of its member institutions, provide services to them and promote the federal university. It will continue to fulfil these functions in the coming years in ways appropriate to the changing landscape of Irish higher education. It will continue to make the degrees and other qualifications of the University available to higher education institutions associated with NUI and which are capable of meeting its standards nationally and transnationally. It will seek to be a focus for collaboration in higher education.

Related to its primary functions, NUI will also seek to make a broader contribution to Irish higher education and Irish society in general, by creating a forum for research, debate and discussion, offering a critique of major issues and promoting scholarship and higher learning.

Dr Maurice Manning
Chancellor
Vision · Mission · Values

Vision

To make a distinct contribution to higher education that is valued by our member institutions and recognised by the sector as a whole.

Mission

As a unique and historical focal point in Irish higher education, NUI serves the interests of the member institutions, by providing services to them and to their graduates. Related to this, NUI promotes the national and international standing of the National University of Ireland as a whole, by undertaking activities related to scholarship, the advancement of higher education and the cultural and intellectual life of Ireland.

Values

NUI strives to achieve the highest quality in all its activities, in the services it provides for member institutions, in managing its awards and other projects, its interactions with other institutions and with the general public. We seek to work collaboratively and to act as a focus for collaborative activity. In the fast-flowing and rapidly changing tide of higher education, we aspire to being a learning organisation. We aim to make the best possible use of our resources, human, physical and financial and to draw strength from the collective body of knowledge and expertise that resides in our member institutions. We encourage our staff to develop their potential to the fullest and to enhance their skills. We are committed to upholding the traditions of the University which have developed since its foundation and transmitting these to a new generation. Influenced by the global ambitions of our member institutions, we are outward- and forward-looking.
**Goals 2014-17**

For the period 2014-2017 NUI will pursue the following four strategic goals:

- Add value to the member institutions and demonstrate the value added
- Capitalise on the strength of the NUI brand internationally and re-define the meaning of the brand nationally
- Develop a discursive role and contribute to civic society
- Promote scholars and scholarship.

**Actions for achieving goals**

1. **Add value to the member institutions and demonstrate the value added**

   1.1 We will seek to be of value to our member institutions in all of our activities and specifically in the following areas:

   - NUI degrees on published work
   - NUI awards
   - NUI support for academic publishing
   - NUI matriculation services
   - NUI services for conferrings
   - NUI statistical analysis of examinations/degree results across the NUI institutions
   - NUI documentation services for graduates
   - NUI records and archives services
   - NUI facilities as a resource for member institutions
   - NUI support for Postgraduate Applications Company (PAC).
1.2 We will seek to demonstrate the value added by NUI by conducting these activities in an open and transparent manner, drawing on representatives of the constituent universities, where appropriate, and being fully accountable in all these activities.

2. Capitalise on the strength of the NUI brand internationally and re-define the meaning of the brand nationally

2.1 NUI recognises the area of marketing and communication is a weak spot for the organisation and that this needs to be addressed, nationally but also particularly in the context of international marketing of the brand. Recognising that any marketing activity on the part of NUI needs to be consistent with and complementary to the activities of the member institutions, over the course of the plan, NUI will seek expert assistance in relation to the achievement of a higher profile for the organisation and its activities, towards the overall promotion of the NUI brand. As part of this, NUI will undertake a review of its communications, including the NUI website.

2.2 MOOCS/Online Education

We will explore the possibility of setting up a major Irish on-line education presence (whether in the form of MOOCS or another online education offering) using the strength of the NUI brand. Preliminary discussions and consultations initiated by NUI on the concept have elicited a generally positive response and it is clear that there is a considerable opportunity here. The next step will be a feasibility study which we hope will establish the basis for a viable project in this area.

2.3 Enlarging the federation

In national terms, the NUI brand has become less prominent in a higher education environment where there is both considerable
competition between universities and between the universities and other higher education institutions and also increased inter-institutional collaboration. In Ireland, the National University of Ireland today is a loose confederation whose members have a shared history and shared traditions. At the same time, the NUI brand has a value nationally as is evidenced by the number of institutions who have sought access to NUI degrees and other qualifications either by becoming NUI recognised colleges or by forming associations with a constituent university.

The NUI constituent universities have indicated a willingness to share the NUI brand with other Irish universities, in the national interest and particularly with a view to an increased international profile for Irish universities. The NUI brand is also useful as a focus for inter-institutional collaboration as reflected in Uversity, now a Recognised college of NUI and whose academic programme is dependent on collaboration between the universities North and South and other higher education institutions. In the coming years, NUI will explore possibilities for enlarging the federation by inviting other Irish universities to become members. NUI will also seek to enlarge the federation by admitting other institutions as recognised colleges.

2.4 Quality Assurance

In its relationships with recognised colleges, NUI will provide support for quality assurance and quality enhancement and will continue to develop its own quality assurance policies and practices. These will continue to be informed, as previously, by the policies and practices in place in the constituent universities and also by those now being promoted by Qualifications and Quality Assurance Ireland. In fulfilling quality assurance responsibilities, NUI’s primary aim will be to maintain and enhance the standards and standing of the degrees and other qualifications of the National University of Ireland.
2.5 **Role of Chancellor**

As part of the re-definition of the brand nationally, NUI will promote the role of the Chancellor on ceremonial and other public occasions.

3. **Develop a discursive role and contribute to civic society**

NUI will seek to make a broader contribution to Irish society by developing a discursive role and offering a critique of social developments outside of the immediate sphere of the universities but of importance to Irish society as a whole. In promoting research, debate and discussion on such issues, NUI would see itself in a sense as fulfilling Douglas Hyde’s concept of the National University of Ireland as “the intellectual headquarters of Irish Ireland”. As part of this discursive role, NUI will also seek to articulate the role and values of the University in modern society. In developing this broader role, NUI will seek to fill a niche not currently occupied by any Irish university.

3.1 **Education and Society Committee**

As a first step, an Education and Society Committee of the Senate has been established, under the chairmanship of the Chancellor, and with the following among its terms of reference:

On behalf of the NUI Senate:

- to identify and prioritise issues of public social policy, both national and international, including issues relating to the role

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D. McCartney (1983) *The National University of Ireland and Eamon de Valera*, p. 27 Dublin: University Press of Ireland
and values of the University in modern society and other issues related to higher education, on which NUI should seek to make a public contribution;

- to enable NUI to promote informed debate and to contribute to policy formulation in these areas;
- to ensure a robust and impartial evidence base for any public contribution made by NUI on such issues, by commissioning research, overseeing the collection and analysis of relevant information and data, and drawing upon additional expertise as required;
- to oversee the publication by NUI of research findings emerging from the work of the committee.

Over the course of the strategic plan, NUI will support research on the priority issues defined by the Committee and will publish the outcomes. In 2014 the Dr Garret FitzGerald Post-Doctoral Fellowship will be awarded in the Social Sciences to support research in such an area. In this way, over the period of the plan, we would hope to contribute to national policy formulation in a range of areas. In higher education, we would hope to provide an open but critical view of national and international developments and a forum for the sharing of knowledge between the NUI institutions.

### 3.2 NUI Lectures

NUI will continue to arrange public lectures, in the lecture series with which it is associated, and to publish the proceedings. These include the Dr Garret FitzGerald Memorial lecture most recently held in NUI, Galway.
to be followed in the next two years by lectures in NUI Maynooth and UCD.

The other public lectures are the O’Donnell Lectures and Edward Phelan Lectures (in collaboration with the International Labour Organisation), in addition to occasional lectures arranged for specific purposes.

3.3 Seanad Éireann
In the context of the reform of Seanad Éireann and the extension of the franchise to graduates of other higher education institutions, NUI will seek to make a continuing contribution, building on its experience and expertise in the organisation of Seanad Éireann elections.

4. Promote scholars and scholarship

4.1 NUI will continue to administer an extensive range of awards at all levels from undergraduate to post-doctoral level. Through its awards, NUI will seek to identify, reward and give public recognition to academic distinction.

4.2 The annual NUI Awards ceremony is a public occasion
where the recipients of NUI awards are honoured. NUI will seek to achieve greater profile for the event

4.3 Over the period of the strategic plan, NUI will seek to gain greater recognition for its scholars and award winners by providing opportunities for them to publicise their work and communicate it to the wider public.

4.4 NUI will complete a publication designed to showcase the research achievements and contribution to knowledge of those awarded NUI degrees on Published Work since 2000.

4.5 NUI will continue to support the publication of Éigse: A Journal of Irish Studies, to provide grants towards academic publishing by members of staff of the NUI institutions, and to engage in other publishing activities consistent with the strategic goals of the University.

4.6 NUI will seek opportunities for collaborating with other organisations in the promotion of scholars and scholarship.

5. Resources

5.1 Structure of NUI
NUI recognises that its governance structure is outdated. In common with other university Governing Authorities, the NUI Senate is too large a body. Over the course of the strategic plan, NUI will seek to streamline its structures and operating procedures. In the case of the Senate, vacancies which arise will not be filled. From January 2014, the number of Senate meetings will be reduced to three a year in January, April and November. The Standing Committee will be discontinued.
5.2 Staffing
In staffing terms, NUI is a thinly resourced organisation and has suffered considerably in recent times due to retirements and current restrictions. It is recognised that the capacity of NUI to implement this strategy will be severely tested in the current environment and that creative solutions will be needed to boost executive capacity and sustain morale and motivation. An ongoing policy of staff development has enhanced staff capabilities and skills and this policy will be maintained over the period of the plan. The continuing flexibility and goodwill shown by staff has been a considerable asset to the organisation and it is of great importance that this be maintained.

5.3 Physical resources
The NUI building, a fine well-maintained Georgian house, located in the centre of the capital city, offers an excellent venue for meetings, seminars, launches and other events and is used regularly by its member institutions for such purposes. In the coming years NUI will continue to make its premises available as far as possible as a venue for purposes related to its mission.

NUI houses the archive of the University and also the archive of the Royal University of Ireland and is committed to ensuring that these valuable archives continue to be maintained in optimal conditions. A three-year conservation project initiated in 2011 has been successfully completed. In the coming years, NUI will continue to manage the archive in accordance with good heritage practice and to make its holdings available to scholars and researchers.

5.4 Financial resources
With a view to optimising the use of financial resources, NUI has pursued vigorous cost-reduction strategies and has sought to get
best value for money and achieve other efficiencies. These strategies will continue to be pursued over the period of the plan. NUI’s investment policy, informed by expert advice from the NUI Investment Advisory Committee, will continue to be implemented in the interests of maximising the resources available to the University in pursuing its mission.

5.5 Information systems

NUI is heavily dependent on information systems for the management of its records of graduates and qualifications; the provision of services to member institutions; document services to graduates; in addition to normal management information systems and communications. For a small organisation, NUI has been dependent on diverse IT systems which have been put in place over time in response to different needs. With a very limited staff resource, the ongoing maintenance and updating of the various systems and the support of their users has been particularly challenging. The challenge has been addressed through a contract appointment, opportunities for staff members to upskill and arrangements with external contractors to provide support. It is recognised that the optimal solution would be the appointment of a further member or members of staff. This will be pursued over the period of the plan and within the limitations in place.

In recent years, IT strategy has focussed on reduction in the number of systems and enhancement of their functionality. This strategy will be continued over the life of the plan. In particular, significant investment will be made in the records and conferrings system (currently based on an Oracle platform in need of replacement). Further upskilling of staff will continue to receive priority. Further discussions will be held with the constituent universities and recognised colleges with a view to securing smoother flows of data between the institutions and NUI.
Not surprisingly for an organisation established in 1908, NUI still has a substantial body of paper-based data and records and also microfilm records. With the ultimate aim of integrating this body of material into its electronic information systems and on a phased basis, achieving a single common records system, NUI will initiate a data capture project in 2014, in relation to this material.
About NUI

NATIONAL UNIVERSITY OF IRELAND
Ollscoil na hÉireann

NUI CONSTITUENT UNIVERSITIES
Na Comh-Ollscoileanna

University College Dublin
An Coláiste Ollscoile, Baile Átha Cliath
Tel: (353 1) 716 7777

University College Cork
Coláiste na hOllscoile, Corcaigh
Tel: (353 21) 490 3000

National University of Ireland, Galway
Ollscoil na hÉireann, Gaillimh
Tel: (353 91) 524411

National University of Ireland, Maynooth
Ollscoil na hÉireann, Má Nuad
Tel: (353 1) 628 5222

OTHER NUI MEMBER INSTITUTIONS
Baill eile de chuid Ollscoil na hÉireann

RECOGNISED COLLEGES
Na Coláistí Aitheanta

Royal College of Surgeons in Ireland
Coláiste Ríoga Máinleá na hÉirinn
Tel: (353 1) 402 2100

Shannon College of Hotel Management
Coláiste Ósta na Sionna
Tel: (353 61) 712213

Milltown Institute of Theology and Philosophy
Institiúid Diagachta agus Fealsúnachta
Bhaile an Mhuilinn
Tel: (353 1) 269 8388

COLLEGES LINKED WITH CONSTITUENT UNIVERSITIES
Coláistí ceangailte leis na Comh-Ollscoileanna

National College of Art and Design, Dublin
Coláiste Náisiúnta Ealaíne is Deartha
Tel: (353 1) 636 4200

Institute of Public Administration
An Foras Riaracháin
Tel: (353 1) 668 6233

St. Angela’s College, Sligo
Coláiste San Aingeal, Sligeach
Tel: (353 71) 452433
Members of NUI Senate 2012-2017

Chancellor, Registrar and Chief Officers of the constituent universities

Dr Maurice Manning, Chancellor of the University
Dr James J. Browne, Pro-Vice-Chancellor
Dr Andrew J. Deeks, Pro-Vice-Chancellor
Dr Michael Murphy, Pro-Vice-Chancellor
Professor Philip Nolan, Vice-Chancellor
Dr Attracta Halpin, Registrar, NUI

National University of Ireland, Galway
Professor Pól Ó Dochartaigh
Dr Pat Morgan
Mr John Loftus
Professor Antony Wheatley

National University of Ireland, Maynooth
Professor Jim Walsh
Dr Rosemary Monahan
Mr Sean Ashe
Dr Emer Nolan

Nominated by the Government

Mr Ross Higgins
Professor Brigid Laffan

Elected by Convocation of the University

Mr Tommy Francis
Mr John Hurley
Ms Cliona de Bhal draithé Marsh
Dr Helen Gallagher
Ms Linda M.P. O’Shea Farren

Elected by each of the constituent universities

University College Dublin - National University of Ireland, Dublin
Professor Thomas Brazil
Professor Pat Guiry
Mr Tom Harrington
Professor Patrick M. Shannon

University College Cork - National University of Ireland, Cork
Mr Owen J. Dinneen
Dr Piaras MacÉinrí
Dr Barbara Doyle Prestwich
Dr Marian McCarthy

Co-opted

Professor Paul Giller
Professor Cathal Kelly
Professor Mark Rogers
Professor Aidan Mulkeen
**Performance in the period 2009-2013**

**NUI Higher Doctorates awarded on Published Work**

Degrees on published work awarded by the National University of Ireland are higher doctorates and are the highest qualifications awarded by the University. They are awarded to scholars who have, over a sustained period, published a substantial body of ground-breaking and influential work in a field of specialisation and who have achieved outstanding distinction internationally in that field. The work published will usually consist of articles in leading international peer-reviewed scholarly journals and/or books published by a leading academic publishers and distributed internationally.

The following degrees on published work are awarded by NUI:

- **Doctor of Celtic Studies**  
  D.Litt Celtic (DLittCelt)
- **Doctor of Economic Science**  
  D.Econ Sc (DEconSc)
- **Doctor of Engineering**  
  D.Eng (DEng)
- **Doctor of Literature**  
  D.Litt (DLitt)
- **Doctor of Laws**  
  L.L.D (LLD)
- **Doctor of Medicine**  
  D.Med (DMed)
- **Doctor of Music**  
  D.Mus (DMus)
- **Doctor of Science**  
  D.Sc (DSc).
### NUI Qualifications and Quality Assurance

NUI approves programmes of study leading to the award of Degrees and qualifications of the NUI in Recognised Colleges of the University. Listed below are the programmes approved during 2009-2013 in Recognised Colleges, having been reviewed in accordance with NUI quality assurance procedures.

<table>
<thead>
<tr>
<th>Year</th>
<th>Institution</th>
<th>Programme</th>
<th>Proposal</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>IPA</td>
<td>NUI Certificate in Irish Government and Politics</td>
<td>New Programme</td>
</tr>
<tr>
<td>2009</td>
<td>NCAD</td>
<td>MA in Visual Arts Education</td>
<td>New Programme</td>
</tr>
<tr>
<td>2009</td>
<td>NCAD</td>
<td>MSc in Medical Device Design</td>
<td>New Programme</td>
</tr>
<tr>
<td>2009</td>
<td>RCSI</td>
<td>MSc Nursing (Advanced Leadership)</td>
<td>New Programme</td>
</tr>
<tr>
<td>2009</td>
<td>RCSI</td>
<td>MSc Nursing (Peri-operative Nursing)</td>
<td>New Programme</td>
</tr>
<tr>
<td>2009</td>
<td>RCSI</td>
<td>MSc in Nursing (Advanced Practice)</td>
<td>New Programme</td>
</tr>
<tr>
<td>2009</td>
<td>RCSI</td>
<td>MSc Leadership in Health Promotions Education</td>
<td>New Programme</td>
</tr>
<tr>
<td>2009</td>
<td>RCSI</td>
<td>MCh (taught)</td>
<td>New Programme</td>
</tr>
<tr>
<td>2009</td>
<td>RCSI</td>
<td>Postgraduate Certificate in Clinical Research</td>
<td>New Programme</td>
</tr>
<tr>
<td>2009</td>
<td>IPA</td>
<td>MA in Human Resource Management</td>
<td>Ext. of programme to Hong Kong</td>
</tr>
<tr>
<td>2009</td>
<td>IPA</td>
<td>MA in Leadership &amp; Strategy</td>
<td>Ext. of programme to Hong Kong</td>
</tr>
<tr>
<td>2009</td>
<td>IPA</td>
<td>MA in Strategic Management</td>
<td>Ext. of programme to Hong Kong</td>
</tr>
<tr>
<td>2009</td>
<td>IPA</td>
<td>BBS (Hons)</td>
<td>Ext. of programme to Hong Kong</td>
</tr>
<tr>
<td>2009</td>
<td>RCSI</td>
<td>MSc in Healthcare, Ethics &amp; Law</td>
<td>Ext. of programme to RCSI-Bahrain</td>
</tr>
<tr>
<td>2009</td>
<td>RCSI</td>
<td>MB BCh BAO</td>
<td>Ext. of programme to RCSI-Bahrain</td>
</tr>
<tr>
<td>2009</td>
<td>RCSI</td>
<td>BSc Nursing</td>
<td>Ext. of programme to RCSI-Bahrain</td>
</tr>
<tr>
<td>2010</td>
<td>IPA</td>
<td>Diploma in Civil Service and State Agency Studies</td>
<td>New Programme</td>
</tr>
<tr>
<td>2010</td>
<td>IPA</td>
<td>Certificate in Housing Studies</td>
<td>New Programme</td>
</tr>
<tr>
<td>2010</td>
<td>IPA</td>
<td>Certificate and Diploma in Public Procurement</td>
<td>New Programme</td>
</tr>
<tr>
<td>2010</td>
<td>RCSI</td>
<td>Master of Pharmacy</td>
<td>New Programme</td>
</tr>
<tr>
<td>2010</td>
<td>RCSI</td>
<td>BSc/NUI Diploma in Medical Sciences</td>
<td>New Programme</td>
</tr>
<tr>
<td>2010</td>
<td>RCSI</td>
<td>NUI Diploma in Leadership &amp; Organisational Development</td>
<td>New Programme</td>
</tr>
<tr>
<td>2010</td>
<td>IPA</td>
<td>MA in Leadership and Strategic Management</td>
<td>Ext. of programme to Ireland and Lesotho (originally offered in the Seychelles)</td>
</tr>
<tr>
<td>2011</td>
<td>IPA</td>
<td>MSc in Business &amp; Management</td>
<td>New Programme</td>
</tr>
<tr>
<td>2011</td>
<td>IPA</td>
<td>Professional Certificate in Audit &amp; Governance</td>
<td>New Programme</td>
</tr>
<tr>
<td>2011</td>
<td>IPA</td>
<td>Certificate in Regulation</td>
<td>New Programme</td>
</tr>
<tr>
<td>2011</td>
<td>IPA</td>
<td>Certificate in Fundamentals of Economics</td>
<td>New Programme</td>
</tr>
<tr>
<td>2011</td>
<td>NCAD</td>
<td>Degree of Bachelor of Arts/Bachelor of Design</td>
<td>New Programme</td>
</tr>
<tr>
<td>2011</td>
<td>NCAD</td>
<td>Certificate in Visual Arts Practice</td>
<td>New Programme</td>
</tr>
<tr>
<td>2011</td>
<td>RCSI (Joint NUI/DCU award)</td>
<td>MSc in Organisational Change and Leadership Development</td>
<td>New Programme</td>
</tr>
<tr>
<td>Year</td>
<td>Institution</td>
<td>Programme</td>
<td>Proposal</td>
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<tr>
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</tr>
<tr>
<td>2011</td>
<td>RCSI</td>
<td>Postgraduate Certificate in Nursing (Advanced Practice)</td>
<td>New Programme</td>
</tr>
<tr>
<td>2011</td>
<td>RCSI</td>
<td>MSc in Nursing</td>
<td>Ext. of programme to RCSI-Bahrain</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>MSc in Health Research</td>
<td>New Programme</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>MSc in Human Factors and Patient Safety</td>
<td>New Programme</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>Postgraduate Certificate in Nursing (Care of the Older Person in a Residential / Nursing Home Setting)</td>
<td>New Programme</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>Professional Certificate in Children &amp; Loss</td>
<td>New Programme</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>Professional Certificate in Quality &amp; Safety in Healthcare</td>
<td>New Programme</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>Higher Diploma in Nursing (Sexual Assault Forensic Examination)</td>
<td>New Programme</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>NUI Diploma in Emergency Medical Technology</td>
<td>New Programme</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>NUI Certificate in Biomedical Sciences</td>
<td>New Programme</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>MB BCh BAO</td>
<td>Ext. of programme to Perdana, Malaysia</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>BSc in Medical Sciences</td>
<td>Ext. of programme to RCSI-Bahrain / Perdana, Malaysia</td>
</tr>
<tr>
<td>2012</td>
<td>RCSI</td>
<td>NUI Diploma in Medical Sciences</td>
<td>Ext. of programme to RCSI-Bahrain / Perdana, Malaysia</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI (Joint Award with NUI Maynooth and DCU)</td>
<td>MEng in Healthcare Technologies</td>
<td>New Programme</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>MSc / Postgraduate Diploma / Postgraduate Certificate in Community Systems Health Research (Approved in Principle)</td>
<td>New Programme</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>Professional Certificate in Nursing with pathways in: Breast Cancer Nursing, Heart Failure Nursing, Haemodialysis Nursing</td>
<td>New Programme</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>NUI Diploma in Emergency Medical Technology</td>
<td>New Programme</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>NUI Certificates in Nursing and Nursing Management</td>
<td>New Programme</td>
</tr>
<tr>
<td>2013</td>
<td>University</td>
<td>MA in Creative Processes (Approved in Principle)</td>
<td>New Programme</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>MSc in Nursing</td>
<td>Revalidation following review</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>BSc (Hons) in Nursing</td>
<td>Revalidation following review</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>BSc (Hons) in Nursing Management</td>
<td>Revalidation following review</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>NUI Certificate in Nursing (Nursing / Midwife Prescribing)</td>
<td>Revalidation following review</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI (Dual degree with the University of Sharjah)</td>
<td>MSc in Leadership in Health Professions Education</td>
<td>Ext. of programme to Sharjah, UAE</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>MSc / Postgraduate Diploma / Postgraduate Certificate in Health Research</td>
<td>Ext. of programme to Penang Medical College, Malaysia</td>
</tr>
<tr>
<td>2013</td>
<td>RCSI</td>
<td>NUI Certificate in Foundation Medical Sciences</td>
<td>Ext. of programme to RCSI-Bahrain</td>
</tr>
</tbody>
</table>

1 In September 2011, NCAD and IPA began new academic alliances with UCD, which thereafter assumed responsibility for programme approval processes within those colleges.
NUI Awards

NUI annually provides a wide range of awards at undergraduate and postgraduate levels, and also a number of awards for junior scholars. The awards are intended to further the primary objectives of the University. The upper graph gives a summary of all NUI awards, by value, in the period 2009-2013. The lower graph gives a summary of the major awards, with an institutional breakdown, over the period.

A summary of NUI awards, by value, and by Constituent University, over the period 2009-2013
NUI Publications Scheme

The NUI Publications Scheme aims to support and encourage publications and scholarly research by academic staff in the Constituent Universities and Recognised Colleges of the National University of Ireland. The Scheme seeks to promote the highest standards of excellence in academic publishing, based on peer review and critical reading of texts prior to publication. Applications are particularly welcome from early-career academics for grants towards the publication of monographs. The graph shows the value of grants awarded towards publications in the period 2009-2013.
NUI Matriculation: Administration

NUI is statutorily responsible for setting the basic minimum entry requirements for entry to the Constituent Universities and Recognised Colleges and for administering the matriculation regulations.

The table shows the number of individual applications in respect of Matriculation (exemptions, exceptional circumstances, overseas qualifications) processed by NUI over the period 2009-2013.

Applications processed 2009-2013
NUI Services in relation to conferrings

Degrees and other qualifications of the National University of Ireland are awarded in all the NUI Constituent Universities and NUI Recognised Colleges and other colleges associated with the Constituent Universities. NUI provides a service to the member institutions by supplying the parchments for conferring ceremonies, both in Ireland and overseas. The graph shows the increase in the number of parchments supplied over the period 2009-2013.

*Numbers of parchments provided 2009-2013*
Document Services for Graduates

In addition to supplying parchments for conferrings, NUI offers a follow-up service for graduates by providing duplicate documents and translations and by authenticating original documents. The graph below shows the numbers of graduates who availed of this service in the period 2009-2013.

![Graph showing numbers of graduates availing of document services 2009-2013]
NUI Facilities as a Resource 2009-2013

NUI makes its facilities at 49 Merrion Square available to its member institutions and other educational bodies for seminars, launches and other appropriate events. The chart shows the usage of the building, by institution during the period 2009-2013. As it can be seen 128 events were hosted by the member institutions and other higher education partners in NUI over the period 2009-2013.

No. of Events by Institution is shown in brackets.
Total Number of events hosted (128)
Policies and Publications 2009-2013

Policy Documents

*Human Rights Principles and Code of Conduct for the National University of Ireland and its Member Institution* (June 2013)

*Procedures and Regulations for the Approval of New Programmes and Programmes where there are Major or Minor Changes to the Content and Overall Learning Outcomes* (June 2013)

*Quality Assurance for Collaborative and Transnational Provision of Academic Programmes Leading to NUI Qualifications* (November 2013)

*Recognition of Prior Learning (RPL)* (November 2013)

*NUI Extern Examiners, Primary Degree and Taught Postgraduate courses: NUI Policy Document* (November 2012; amended May 2013)

*NUI Extern Examiners, Primary Degree and Taught Postgraduate courses: NUI Policy Document for Recognised Colleges where NUI degrees and other qualifications are awarded.* (November 2012)

(available at www.nui.ie)
Regulations and Annual Publications

*Degrees on Published Works awarded by the National University of Ireland: Regulations, Criteria, Guidelines and application procedures* (May 2013)

*NUI Matriculation Regulations* (Published annually)

*NUI Awards Information and Regulations* (Published annually)

Publishing

*Éigse: A Journal of Irish Studies* edited by Liam Mac Mathúna

*Inaugural Dr Garret FitzGerald Memorial Lecture 2011: Garret FitzGerald and the Quest for a New Ireland* by Ronan Fanning (2011)

*Dr Garret FitzGerald Memorial Lecture 2012: Garret FitzGerald and Irish Foreign Policy* by Seán Donlon (2012)

*The Role of the University at a time of Intellectual Crisis.* Lecture delivered by President Michael D. Higgins (January 2012)

*Lia Fáil Irisleabhar Gaeilge Ollscoil na hÉireann,* edited by Liam Mac Mathúna (2013)